Editorial:
The Inauguration of Information Generation & Management

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Library and Information Science (LIS) demonstrates a commitment to advancing knowledge through interactive engagements and multidisciplinary research, thereby informing theoretical development and the evolution of professional practices. The revitalization of *Information Generation & Management* (IGM), formerly the *ASLP Journal*, serves as a crucial catalyst for fostering scholarly discourse, providing a platform for practitioners and researchers to participate in meaningful communication and knowledge exchange. The decision of the ASLP Board to rebrand and revive the journal demonstrates their dedication to supporting library and information science professionals.

As introduced above, the journal had a name change. The evolution of journal titles is a recurrent phenomenon within scholarly publishing, as exemplified by the transformations of *The Journal of Library History* to *Information & Culture (*The University of Texas at Austin, 2025*)*, *Interlending & Document Supply* to *Information Discovery and Delivery (*Emerald Publishing, 2025*)*, and, within the Philippine context, *Journal of Philippine Librarianship* to *Philippine Journal of Librarianship and Information Studies (PhJLIS)* (UP School of Library and Information Studies, 2025*)*. The name change fits the recent developments in LIS innovation, practice and research.

Information Generation & Management (IGM) seeks to broaden scholarly discourse within LIS by inviting contributions from all authors, especially those offering unique or marginalized viewpoints. Information generation in LIS stems from various aspects, encompassing the creation of primary sources, their transformation, contextualization, analysis, management, publication, and distribution. Some information remains to be discovered and some exist to confuse. In the ecosystem of information, this journal fosters understanding on the life cycle of information empowering contributors and readers understand the purposes of different kinds of information.

Submissions addressing the development of information and knowledge concerning contemporary LIS issues are encouraged for inclusion in IGM. The journal is excited to receive manuscripts highlighting trends and practices that would inspire conversations from diverse readers. Contributions from LIS students are highly

promoted and is given equal importance. The editorial board will be pleased to receive your future scholarly work.

The inaugural publication of *Information Generation & Management* (IGM) offers a compilation of valuable research, comprising articles written by graduate students and joint projects undertaken by LIS faculty and their student collaborators. In this issue, the editorial team is proud to present research studies on integrating gamification in library instruction by Tobis et al., national and local policies that impact public libraries by Ruiz, preparation of a marketing plan for effective open access resources by Florentino, novelty of online shoppers and information-seeking by Beso et al., and a systematic literature review of librarians' acceptance of generative AI by Casidsid & Pama.

References

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